

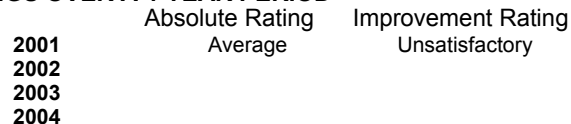
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 94.

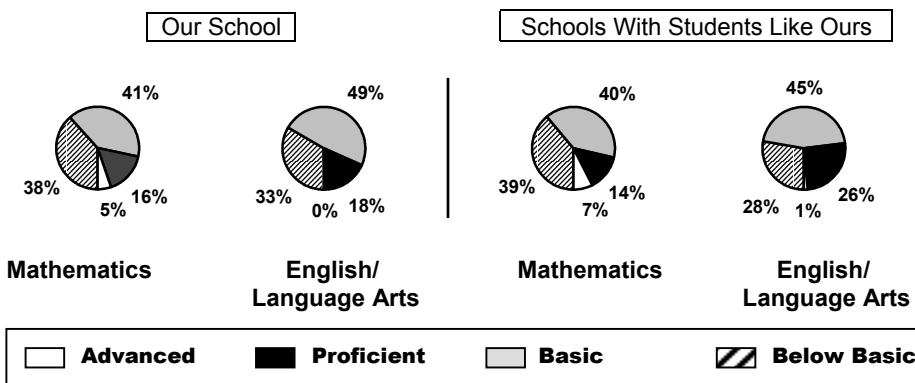
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=225)	66.7	61.8	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=220)	68.2	63.2		
Gender				
Male (n=126)	67.5	61.9		
Female (n=99)	65.7	61.6		
Ethnic Group				
African American (n=101)	55.4	48.5		
Hispanic (n=1)	N/A	N/A		
White (n=123)	75.6	72.4		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=127)	55.9	56.7		
Pay for lunch (n=98)	80.6	68.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,398	N/A	\$5,472	\$5,347
• Prime instructional time	91.5%	Up from 90.5%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.7 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=504)				
• Attendance Rate	96.4%	Up from 96%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	5.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.9%	3.1%
• First graders who attended full day kindergarten	98.7%	Up from 95.2%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Up from 2.9%	4.5%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	10.3 Days	Up from 6.3	7.3 Days	7.6 days
• Attendance Rate	96.3%	Up from 95.1%	95.1%	95.1%
• Teachers with advanced degrees	61.3%	Up from 55.9%	44.7%	47.7%
• Continuing contract teachers	83.9%	Down from 85.3%	83.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	84.3%	Down from 88.6%	87%	87.2%
• Average teacher salary	\$36,163	Up 5.7%	\$36,745	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	78.4%	N/A	65.4%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	93.6%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	53.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.6%	Up from 0.5%	1.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	6.6%	Down from 8%	8.7%	11.5%
• With disabilities other than speech	4.4%	Up from 2.9%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Erwin Elementary, in partnership with home and community, is to provide a safe, nurturing learning environment that encourages responsibility, honesty, and respect for individual differences. It is our intention to provide a diversified quality education to enable students to become successful citizens.

Erwin's staff, parents, and students all worked hard to provide an education that supports our mission. Tremendous improvement in the academic program has been made. Several programs have been implemented to encourage success. The Erwin family worked together to raise funds to purchase supplemental teaching supplies such as Saxon Math, Reading Counts, and the challenging computer software, Orchard.

Faculty members each took the initiative to write grants to various agencies. Miss Jamison, Mrs. Farris, Miss Catoe, Mr. Greene, Mrs. Laney, Mrs. Smith, Mrs. Beaver, Mrs. Minors, Mrs. Winn, and Mrs. Bentley all received grant funding to purchase materials for their innovative teaching ideas. The grants enabled faculty members to expand on their quality instruction.

Many Erwin students voluntarily extended their school day to participate in the 21st Century After-School Program. If you visited Erwin after hours, you could see students dancing, singing, planting flowers, pretending to be reporters, acting, or learning about other countries. The energy of the students and staff was refreshing.

Focusing on character education brings pride to all of Erwin Elementary. The success that students feel is evident as one walks through Erwin. The giggles and playful attitudes play a major role in our friendly atmosphere. Students have no trouble feeling successful as they are surrounded by the work that they create.

Students at Erwin care deeply about community members. They actively participated in service learning opportunities as they created cards for residents of area nursing homes, raised money for needy families and cancer research, and performed musical selections at area nursing homes.

Erwin's commitment to excellence will ensure that we continue to make necessary improvements that will enable our students to be successful now and in the future.

****Jane B. Gaston**

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	94.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	92.7	
Satisfied with home-school relations	93.3	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901017

Erwin Elementary
1477 Locustwood Ave.
Lancaster, SC 29720

Grades K-5 Elementary School

Enrollment: 504 Students

Principal

Mrs. Jane Gaston 803-285-8484

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com